The Steven J. Schochet Endowment for GLBT Studies invites proposals for the creation of new courses in queer, gender and sexuality studies, or for significant enhancement of existing courses in these fields.

Eligibility
Faculty and graduate students employed during the 2015-2016 and 2016-2017 academic years are eligible to apply for funds. Proposed courses must be a) sustainable, b) integrated into departmental curriculum and c) not replicate existing courses in other University of Minnesota departments.

Graduate students are encouraged to apply, but need to identify a faculty mentor who could see the course through the Electronic Course Authorization System (ECAS). The faculty mentor should be able to teach the proposed course.

The proposer’s Department Chair must author a letter of support for all proposed courses. The Department Chair is responsible for determining which proposals are supported, considering the long and short-term curricular goals of the department.

Awards
One (1) award of $5,000 will be granted as salary for the proposer.

Process
Proposals should explicitly address how this course fits within the departmental curriculum and its sustainability within the department. Proposals should not exceed 1,200 words and should include:

1. Proposed Course Title
2. Name of Proposer
3. Course description (150 words)
4. Course credits
5. Course Designator (if existing) or level
6. Years/terms most frequently offered
7. Delivery mode (online, classroom)
8. Narrative description of how this course engages queer and sexuality studies; how the course fits within existing curriculum; a list of provisional readings and a sample assignment; and explication of course sustainability.
9. If enhancing an existing course, provide the rationale for doing so
10. Student learning objectives
11. Proposer’s CV
12. Letter of endorsement from Department Chair

Applications due April 30, 2016. Send all application materials to Lars Mackenzie at macke157@umn.edu. All applicants will be notified of decisions by May 2016.

Evaluation
Grant awardee is expected to begin appropriate measures to obtain ECAS approval for new courses and provide a 1-page report of course development progress to the Schochet Endowment by October 1, 2016.